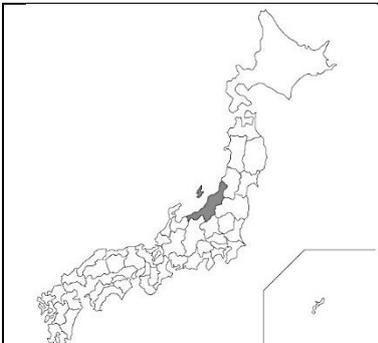


1-2. Industrial Development Policy

International University of Japan (IUJ)

Graduate School of International Management (GSIM)

Address: 777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

	Programme Name
	MBA Programme
	Degree
	Master of Business Administration
	Credits and years required to graduate
	40 Credits, 22 Months
	Math Exam
	Required
	Acceptance Quota
	3 students per batch

Web Links

- University
<https://www.iuj.ac.jp/>
- Graduate School
<https://www.iuj.ac.jp/gsim/>
- Courses
<https://www.iuj.ac.jp/gsim/mba/>
- List of Courses
<https://www.iuj.ac.jp/gsim/course-descriptions-gsim/>
- Degree Requirements
<https://www.iuj.ac.jp/gsim/mba/mba-curriculum/requirement-mba/>
- Faculty Members
<https://www.iuj.ac.jp/im-faculty/>
- Academic Schedule
<https://www.iuj.ac.jp/about/calendar1>
- Facilities
<https://www.iuj.ac.jp/oss/dorm-and-facility/>

Features of the University

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school-only university, with the extensive support of Japan's industrial, educational and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in

English to 340 students from 60 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas, and in a little over three decades its alumni network has grown to 4,400 graduates from 129 countries and regions. Although the campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy. IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

Features of the Graduate School

With its mission to nurture wise individuals for global business and social leadership, GSIM was founded under the guidance and collaboration of the Amos Tuck School of Business at Dartmouth College, USA. GSIM was the first US-style business school in Japan and the first MBA programme in Japan to teach its courses only in English. Since then, GSIM has built up an international alumni network spanning around 130 countries and regions, and developed its campus into a diverse, multinational, multicultural, multi-ethnic environment comprised of students from around the world. GSIM has developed into a world-recognized business school, ranked among the top 100 business schools of the world (e.g., The Economist Intelligence Unit). A diverse body of students and faculty members from different corners of the world come together to create, communicate and exchange experiences and perspectives.

Features of the Programme

The MBA Programme aims to train socially responsible leaders to effectively work in an ever-changing global environment. From February 20, 2018, GSIM has proudly obtained accreditation from AACSB International, the world's leading authority on quality assurance of business schools. GSIM has become one of the four AACSB accredited universities in Japan up to date.

The GDP composition of Nepal depends greatly on the agricultural sector. The growth of manufacturing industry is sluggish and the unemployment rate of young people in urban areas is increasing. There is a growing tendency for young people to migrate to foreign countries. The diversification of economic structure, promotion of investment from overseas, development of industries with international competitiveness, strategic development, improvement of business environment, etc. are priorities for the country.

Sustainable economic development is indeed an ongoing focus for GSIM; as it lays the foundations for best business practices to deal with turbulent economic and political environments. A critical element to boost and sustain economic growth that a country needs is strategic evaluation of business management, government economic policies, financial reforms and investment strategies including Foreign Direct Investment strategies, etc. At GSIM, students learn how to build synergies and partnerships between public and private sectors, enhance the business environment to support successful mid-size and small businesses, master policy/strategy impact analysis, and develop effective government policies for desirable reforms. The case-method learning, public speakers from private and government sectors, and the focus on emerging Asia makes GSIM unique among universities in Japan. GSIM aspires to regularly host gatherings of experts worldwide. GSIM also helps students develop robust plans that take advantage of modern infrastructure and technology. The Asia-focused curriculum with highlights on Japan and emerging markets enables GSIM to develop highly skilled human resources capable of reaching and achieving economic and political objectives in countries like Nepal. The MBA courses equip students with the fundamental knowledge, expertise and skills needed to engrave leadership and social responsibility in them.

Due to years of experience in working with JDS scholars, GSIM has made a commitment to continuously revolutionize its curriculum, adding

more courses in social entrepreneurship, taxation, market creation, and sustainability. It also encourages faculty to include topics such as industrial and economic growth, globalization and strategic reforms at the top of their research agendas to help bring their interests closer to those of JDS scholars.

Curriculum

In the first year of the MBA Programme, students tackle the essentials of management with an emphasis on global leadership and emerging markets through case studies in their core courses. Case studies are used in most classes, and cases on issues in Asia, Africa, and Latin America are regularly included. Group work is emphasized, with each group made up of people from diverse cultures to encourage cross-border communication and global team leadership skills. The educational environment of this programme, which consists of a multi-national student body from about 60 countries, is extremely unique. From the Spring term and into the second year, MBA students should begin to specialize in their IUJ education in line with the career they seek after graduation. Specializations include Finance, Marketing, Management, and IT/ OM/ SCM/ PM/ SE. * Seeking a double specialization is possible for the most ambitious. In addition to their chosen specialization, the students can take elective courses as shown in the table on the right. Those who prefer to take courses from various specialized areas do not need to choose a specialized area. Besides MBA courses, students need to take courses in three basic discipline areas, Political Science and Economics taught in the GSIR, and Management taught in the GSIM. Students are required to obtain at least two credits from each area and obtain at least eight credits in total from these three basic disciplines. Students seeking employment in Japan or as a bridge between their home countries and Japan are highly encouraged to take advantage of the strong Japanese language programme offered by our dedicated faculty.